

CLEMENTI TOWN SECONDARY SCHOOL



*Aspire
& Grow with us!*



ABOUT US

MISSION

To develop in every Clementeen the passion to learn, the confidence to lead and the humility to serve.

VISION

To be a vibrant community of learners, with the heart to value every individual and the spirit to serve and to excel.

VALUES

Adaptability, Self-discipline,
Perseverance, Integrity
Respect, Empathy



DIRECT SCHOOL ADMISSION (DSA)

Clementi Town Secondary School offers various DSA opportunities via our Lifelong Learning Programme, Applied Learning Programme, as well as Aesthetics and Sports Co-Curricular Activities.

DSA Entry

LIFE-LONG LEARNING PROGRAMME criteria **(Student Leadership through Uniformed Groups)**

- Very good conduct
- Strong leadership qualities (track records such as leadership roles, service to school and community)
- Good physical fitness (obtained at least a Bronze Award for the NAPFA test in Primary 4 and 6)

APPLIED LEARNING PROGRAMME criteria **(Computing to Discover and Empower - CODE)**

- Very good conduct
- Demonstrate special talents in Robotics or Computing (e.g. robot design and programming, app coding, micro-controller programming)
- Leadership position(s) in Robotics/Computing-related clubs or societies
- Represented school and achieved accolades in Robotics/Computing-related competitions (e.g. National Junior Robotics Competition)
- Have some background in coding (applicants may wish to submit and showcase a portfolio of the programmes which they have created)

At Clementi Town Secondary School (CTSS), we believe in the holistic development of our students and the school is committed to providing a conducive environment to develop them intellectually, physically, socially, morally and aesthetically. We believe in the uniqueness of each child, and we aim to develop his/her talents and nurture every Clementeen to become an upright person who desires to learn and achieve excellence.

Students will be assessed on both their demonstrated and potential ability and qualities, via trials and/or an interview, so as to ensure that they can benefit from the rigorous curriculum offered at CTSS. Successful applicants will join CTSS in January.

More information about the respective DSA opportunities on offer can be found online at <http://clementitownsec.moe.edu.sg/admissions/direct-school-admission>

LIFE-LONG LEARNING PROGRAMME

Clementi Town Secondary School (CTSS) offers its Life-Long Learning Programme under the Community and Youth Leadership strand and is focused on Student Leadership Development through the Uniformed Groups (UGs).

CTSS envisions a vibrant community of students who have the passion to learn, confidence to lead and humility to serve. To achieve this, we believe in providing a holistic education for our students and encouraging them to pursue their passions and interests. The focus on Leadership Development through the UGs further supports our strategic thrust of helping our students be 'Future-Ready'. We provide an excellent infrastructure for our students to achieve our school goals, vision and mission. In addition, the variety of activities such as kayaking and Values-in-Action projects within the UGs further lends itself to the development and growth of its members. Furthermore, UGs at CTSS have consistently demonstrated outstanding achievements.

UG CCA	2018	2019
Girl Guides	Gold	Gold
National Cadet Corps	Gold	Gold
National Police Cadet Corps	Gold	Gold
Scouts	Gold	Gold
St John Brigade	Silver	Silver

The goal is to give more opportunities to students to learn and demonstrate the school values of Adaptability, Self-discipline, Perseverance, Integrity, Respect and Empathy, and to be developed as student leaders through the UGs.

In addition, as the school attracts and develops students who are passionate about the Uniformed Groups, these students will inspire the other students to reach an even higher standard in both academic and co-curricular areas in line with our school motto for all Clementeans, that is, to 'Aspire and Grow'.



APPLIED LEARNING PROGRAMME

To connect academic knowledge and hands-on learning, Applied Learning Programme (ALP) at Clementi Town Secondary School offers C**O**mputing to Discover and Empower (C.O.D.E.). All students are exposed to computer programming at the Lower Secondary level.

Students with a keen interest in the field have the opportunity to take Computing as an elective subject in the Upper Secondary Express stream, explore computing-related careers, and participate in computing-related competitions.



Towards a Holistic Education

CTSS is amongst the first batch of 28 schools selected to pilot Full Subject-Based Banding (Full SBB) from 2020.

What is Full SBB? Why Full SBB?

Full SBB provides students with opportunities to study a range of subjects at a level based on their abilities, allowing for a more customised secondary school education experience. The Express, Normal (Academic) and Normal (Technical) classifications are removed, and form classes for students are organised in new ways to create a valuable setting for students to mingle, build meaningful friendships and appreciate different perspectives. By 2024, Full SBB will be rolled out to all schools.

Full Subject Based Banding in CTSS – a unique CCA-House Experience for Students

In CTSS, students belong to form classes based on their CCAs. Their CCA-Parents (i.e. CCA Teachers) oversee their attendance, total well-being and development, during both curriculum hours and CCA. This arrangement is intended to encourage students from the same CCA to mingle and build friendships during and after school, regardless of their academic stream, and to create more opportunities for seniors to lead their juniors. In addition, students belong to one of four Houses depending on their CCAs. Each House comprises five CCAs, with at least one Performing Arts CCA, one Sports CCA, and one Uniformed Group CCA. Students attend lessons for common curriculum subjects in mixed-stream classes with peers from the same House.

The common curriculum subjects are: Citizenship and Character Education, Physical Education, Design & Technology, Food & Consumer Education, Art, and Music. For the other subjects (such as English, Mathematics, Science, Mother Tongue Language, Humanities), students are allocated classes depending on whether they are offered the subject at Express, N(A) or N(T) level.

The CCA-House experience is unique to CTSS. It is intentionally designed so that students' classmates are also their CCA-mates or House-mates. In a challenging year where the typical school experiences have been disrupted by Covid-19, we are heartened that our students are still able to develop meaningful friendships and find support amongst their peers.

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Put to rest the mistaken notion that there is a single, dominant path to success that starts from a very young age. The school system will become far more flexible than today, so that we can **customise learning to the student**, to give them time to blossom at different points in their lives, while anchoring the **belief that we can grow and get better**.

- Minister for Education, Ong Ye Kung, Committee of Supply 2019

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Towards a Holistic Education

OVERSEAS VALUES-IN-ACTION PROJECTS

Overseas Values-In-Action Projects in Clementi Town Secondary School (CTSS) aim to extend students' learning and experiences beyond the classroom. Through a visit to a twinning school in another country, we seek to nurture global citizens imbued with the necessary cross-cultural skills. Students are provided with experiential learning opportunities to develop their character and skills through active participation in community involvement projects. Such participation will empower them to be responsible global citizens who possess the empathy and humility to serve. In the course of planning and executing the cultural exchange programmes and serving the local community, students will develop their leadership skills.

For example, the school organises a biennial Humanities cultural exchange programme to another Asian country. During the programme, the students are also involved in building libraries for one of the village schools in the country as part of their Overseas Values-In-Action projects.

PROGRAMMES TO MEET DIVERSE LEARNING NEEDS

Catering to the diverse learning needs of our students, CTSS runs authentic and experiential learning programmes. They also allow students to explore various industries and possible career paths while building confidence in our students. Some of these programmes are the Network for Teaching Entrepreneurship (NTFE) and Elective and Advanced Elective Modules.

For example, Secondary 3 students attend Aerospace and Media & Design modules conducted by the Polytechnics.

Co-Curricular Activities

VISUAL & PERFORMING ARTS



ART CLUB



BAND



CHINESE DANCE



ENGLISH DRAMA



GUZHENG



INDIAN DANCE



MALAY DANCE

CLUBS AND SOCIETIES



MULTIMEDIA
SERVICES

UNIFORMED GROUPS



GIRL GUIDES



NCC



NCDCC



NPCC



SCOUTS

SPORTS



BADMINTON



BASKETBALL



NETBALL



ODAC



SOCCER



VOLLEYBALL



WUSHU

ADAPTABILITY & PERSEVERANCE

ASPIRE CAMPS

The ASPIRE Camps aim to inculcate in our students the 'can-do' attitude, resilience and perseverance by leveraging on our school values, ASPIRE. The Secondary 1 Camp welcomes our students to their new secondary school life, the school's life-long learning programme and the CCA houses in the school. The Secondary 2 camp assists students in navigating the increasing complexities of adolescence. The Secondary 3 camp helps students to transit to upper secondary school life and serves to bond students with their new classmates. Graduating students undergo the school's signature programme - The Night Hike, where students demonstrate their resilience and perseverance.



SPORTS ENRICHMENT PROGRAMME

We believe that physical fitness is a core component in the formative years of a teenager. As such, annual sports events are organised to ensure that Clementeens get a head start in cultivating a healthy lifestyle. Participation in team games also develops the Clementeens in their psychomotor skills and values. For example, sports learnt during PE lessons such as netball, basketball, tchoukball and softball culminate in students having the opportunity to represent their class in the Annual Inter-Class Games. In addition, students are given the opportunity during the Secondary 2 CTXtravaganza programme to learn new sports such as bowling, Tag archery and In-Line Skating, which are not offered in the school's PE curriculum or as a CCA.



INTEGRITY & EMPATHY

SCIENCE-IN-ACTION

The Science-in-Action (SIA) programme is a research mentorship programme for talented and passionate student-scientists. The programme cultivates in our Secondary 2 and 3 students the spirit of inquiry. Students selected for this programme will work on a year-long project under the mentorship of a teacher or an expert from the tertiary institutions (e.g. National University of Singapore).

AESTHETICS

To develop in every Clementeen the passion in the arts and culture, students are exposed to a wide variety of art forms - visual arts, music, dance and theatre - through assembly programmes, post-examination activities and performance opportunities. Students also get a chance to participate in these art forms and learn from practitioners. Through Art lessons, students create pieces of artwork with their knowledge of the Elements of Art and explore themes such as self-identity via portrait drawing, as well as the uses of art in everyday life through logo design. Students also learn instrumental skills (Keyboard and Percussion) and perform in front of their classmates.

In 2019, the six Performing Arts groups (Band, Chinese Dance, Drama Club, Guzheng, Indian Dance and Malay Dance) delivered stellar performances during the Singapore Youth Festival Arts Presentation. These achievements were only possible through the diligence and commitment of the students and teachers who also spurred one another to give their best.



GIVING BACK TO THE COMMUNITY

To nurture in our Clementeens civic responsibility and the humility to serve the wider community, the school has a structured Service Learning programme that will imbue in every Clementeen the virtue of "Paying it Forward". The programme not only strives to encourage an active student voice but also to engage Clementeens in meaningful service to the school and communities through careful collaboration with established service providers. Through this, our Clementeens are able to work effectively in teams to come up with innovative ideas and collectively play an active role in bettering the lives of others.

SELF-DISCIPLINE & RESPECT

H.E.Y. PROGRAMME

In CTSS, we customise the Character and Citizenship Education (CCE) curriculum with the inclusion of Stephen Covey's 7 Habits for Highly Effective Youths. These habits are built upon values and applied through social and emotional competencies, and will help Clementeens to be self-directed learners. For example, 'Beginning with the End in Mind' helps Clementeens to chart their learning towards the goals they set for themselves.

NATIONAL EDUCATION

With its vision of 'Every Clementeen, An Active and Global Citizen', the National Education (NE) programme aims to nurture active and concerned citizens with the passion to learn, confidence to lead and humility to serve. NE Ambassadors spearhead recycling efforts such as collecting newspapers and plastic bottles in school, conduct upcycling workshops and organise events such as National Day and International Friendship Day.



STUDENT LEADERSHIP

We firmly believe that every Clementeen has the potential to be a leader, and hence seek to provide different platforms to guide them in their leadership journeys. We strive to nurture them with the willingness to give and serve in the process. These areas include Co-Curricular Activities, Student Council, and Service Learning.



We are guided by a 3-tier Student Leadership Development Framework consisting of 10 leadership competencies that help us identify and develop students from Self-Leadership to Organisational Leadership. Through this framework, CTSS hopes to nurture the personal voice of the students and build a culture of honouring the voices of students through a multiplicity of platforms such as student forums with the school leaders.

Organisational Leadership

President of Sports Leaders,
NE Ambassador EXCO Top 5,
Uniformed Group No. 1 Leaders,
Student Council

Team Leadership

Non-UG No.1 Leaders,
NE Ambassadors, Sports Leaders,
Class Management Committee

Self-Leadership

All students



OUR VOICES

A L U M N I

“ During my time in CTSS, it was the time where technology and mindsets were transiting from “2G” to “3G”. It wasn’t so much of “Teacher say what” anymore, and classes were beginning to be conducted in computer labs. I’m really appreciative and thankful for the efforts that the school has put in for the students, always preparing the teaching and non-teaching staff with the latest and relevant skillsets so as to ensure the students are provided with the best. ”



New Weisheng (Class of 2001)

My positive experience in CTSS was, in retrospect, taught by a very amazing team of teachers who put my character development before my accomplishment in the academic subjects. They shaped me to be the person I am, to learn how to fight my battles and not have them fight those battles for me.

**Wilson Huang
(Class of 2009)**



It is undeniable that my time in CTSS played a crucial role in awakening my passion for theatre and confidence for public speaking. It allowed me to fulfil my dream of directing a theatre production and now, to practise law. It was a safe environment for which I was inspired and encouraged by my teachers who capitalised on my strengths to provide me ample opportunities to develop and grow.

Liew Zhi Hao (Class of 2010)



Clementi Town Secondary School gave me more than just an education. I met my best friends and the best teachers there. Despite having graduated 7 years ago and having met plenty of incredible people, I always look back and thank CTSS. I was loved and nurtured by my teachers who believed in me, guided and gave me the opportunities. I grew up with my friends who encouraged me to pursue my dreams and told me I could do it. I have all these people to thank for supporting me all the way.

Beverly Wan (Class of 2013)



When we found out that Clementi Town Secondary School will be one of the 28 secondary schools to pilot Full Subject-Based Banding from Year 2020, it further affirmed our decision that CTSS will be an ideal environment for my son, Ethan to learn and grow. With CTSS's unique CCA-House Experience, the teachers and seniors from his wushu CCA played a huge role in supporting him to adapt and adjust to life in CTSS.

When Singapore was hit by Covid-19 and all school children had to switch to Home-Based Learning, the transition of having lessons from classroom to home was seamless and the teachers have gone the extra mile to check on Ethan's overall well-being as well as ensuring he was keeping up well with his work. The excellent support and encouragement from his teachers have enabled Ethan to make good progress in his studies and build confidence on his weaker subjects.

Being a Sec 1 parent, I am impressed by how CTSS actively engages the Parent Support Group and have built a very cohesive bond as partners-in-education.

Connie Lee (Mother of Ethan Pang Jun Xi)

As a Sec 1 student, I find the atmosphere and environment in CTSS very warm and welcoming. The CCA-House experience is very interesting and innovative where we belong to form classes based on CCAs. This allows me to interact better with my seniors and "house-mates" from different levels. My teachers and seniors have been very approachable and encouraging and I enjoy spending my time in school. In addition, with the full SBB programme, I am able to learn and work together with my classmates from different streams and that stimulates my confidence to excel in my studies.

Ethan Pang Jun Xi (1S6, 2020)



OUR VOICES

PARENTS & CLEMENTEENS

In her four years with CTSS, we see our daughter blossom into a young lady with leadership skills, and displaying strengths such as adaptability and resourcefulness as she journeyed together with her peers. We thank the school and her teachers for recognising her abilities and potential. Like us, they believe in her and nurture her. The multi-racial environment of CTSS also serves as an important platform for students to develop social awareness and graciousness, with the school and students actively contributing their efforts to benefit the community. We are confident that when she looks back at her secondary school years, she will have many fond and wonderful memories and values that will stay with her for life.

Mrs Dawn Chin (Mother of Davina Ching)

CTSS has helped me nurture my love for studying as the teachers are caring and helpful. The level of engagement and commitment displayed by them are exemplary. Beyond the academic subjects, all the opportunities that I was given have provided me with an insight to the working world and the platform to demonstrate leadership and resilience. I am proud to be a Clementeen and the memories I have in CTSS will always hold a special place in my heart.



Davina Chin Xiang Ling (4A2, 2020)

GETTING HERE



We are conveniently located near the heart of Clementi Central, within walking distance of the Clementi MRT Station and the Clementi Bus Interchange.

MRT: Clementi Station (EW 23)

Buses: 7, 7B, 14, 96, 96A, 96B, 99, 105, 106, 147, 156, 165, 173, 175, 184, 189, 196, 282, 284, 285

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