



Clementi Town Secondary School

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Dear Parents/Guardian of Secondary 4 and 5 students,

1 Term 1 ended on a meaningful note for the Secondary 4 and 5 students with a Confidence and Mental Health Workshop organised for them. This workshop, aimed at building self-confidence and promoting mental well-being, as well as developing key communication skills, including public speaking, body language, vocal clarity, and addressing common DSA/EAE interview questions. The 4 "A" framework of stress management—Avoid, Alter, Accept, and Adapt—was one of the key foci of the workshop.

2 Additionally, accompanied by their teachers and alumni, our Secondary 4 and 5 students persevered through a 15 km Night Hike. The organisation of this experience is a deliberate effort to cultivate resilience and perseverance among our Clementeens; instilling in them the strength to overcome challenges and foster a sense of mutual care and support for each other. These values of resilience and care are crucial as they navigate academic challenges together and journey towards the national examinations this year.

3 The school regularly shares our activities for students on the school's official Instagram account whereby you can view snapshots of your child/ward's school life. Do search for us using *officialctss* on Instagram.

4 In the rest of this letter, the school would like to share information about school activities which have been planned for Sec 4s and Sec 5s in Term 2.

Remediation for Identified Students

5 From Term 2 Week 2 to Week 9 (except 25 April, 7 May, 9 May and 16 May), subject teachers will hold remedial classes on Tuesday and Thursday with identified students who will benefit from additional academic support. The duration of each session is 1 hour, from 3:30 pm to 4: 30pm. For more information regarding your child's/ward's attendance in the remedial classes, please contact the general office at 6777 7362.

Well-being Week (Monday 1 April to Friday 5 April 2024)

6 CTSS Well-being week aims to educate students on their self-management of personal well-being, both psychologically and physically. We hope that Clementeens will learn, start and sustain healthy psychological and physical habits through a series of informative activities that will be conducted during ASPIRE Time, recess and lessons. The series of activities will be led by Student Leaders, for Clementeens by Clementeens.

7 In the area of cultivating good physical habits, Clementeens will learn to be mindful of the food we consume. They will also have the opportunities to participate in exercise challenges during recess to keep their body active and explore the use of Target Games to bring about positive emotions.

8 To enhance psychological well-being, Clementeens will learn to focus on strengthening their resilience through thought reframing process, self-care as well as showing care and support for others.

International Friendship Week (Monday 8 April to Thursday 11 April 2024)

9 International Friendship Day helps the world to overcome its challenges and complexity using the most basic form of human solidarity, friendship.

10 The theme for International Friendship Day this year is *Singapore in Asia*. Asia is made up of colourful and diverse cultures. Mutual understanding of each other's culture helps to promote regional peace through the acknowledgement and respect of cultural differences within the region.

11 This year, for International Friendship Day, students will get the opportunity to appreciate the culture of selected ASEAN countries through engaging booth activities during recesses. Character and Citizenship Education (CCE) lesson will also portray how countries within the region help each other through different situations, highlighting the cooperation and solidarity of ASEAN.

Sec 2 to 5 Student Leadership Meeting (Tuesday 9 April 2024)

12 A Student Leadership Meeting has been scheduled on the afternoon of Tuesday April 9, where Student Leaders will reflect on their past year, providing an opportunity for them to share insights and learnings with each other. They will also be acknowledging the contributions of outgoing seniors, and expressing gratitude for their dedicated service.

Cyberwellness Week (Monday 15 April to Friday 19 April 2024)

13 CTSS Cyber Wellness Week aims to reinforce the key cyber wellness messages in our Clementeens through recess activities and sharing by Student Leaders. This year, the school will focus on the Digital Well-being of our Clementeens to reinforce the following messages:

- Embrace the affordances of technology while maintaining a balanced lifestyle between offline and online activities.
- Be a safe and responsible user of technology and maintain a positive online presence.
- Be responsible for personal well-being in cyberspace.

14 Through the activities, our Clementeens will have the opportunities to be aware of their digital wellness and online habits, from which they will then be able to work on sustainable online habits to ensure their Digital Well-being. The assembly programme by Cyber Security Agency of Singapore on "CyberSavvy, A Safe Journey" as well as the "Be Cyber Safe" Pop-Up will also focus on the importance of cybersecurity and cyber tips to adopt.

Mid-Year Mother Tongue Preliminary Written Exam (Friday 26 April 2024)

15 The GCE 'O' Level Mother Tongue and Mother Tongue 'B' Syllabus Written Exam will be held on Monday 27 May. To better prepare our students for this written exam, the Mother Tongue department will be conducting the Mother Tongue Preliminary Written Exam on 26 April, from 8 am to 12:30 pm. All students who are taking this exam are required to report to school by 7:30 am on that day. The results for this exam will be included in the Preliminary Exam.

16 To provide additional support to students who are taking the above papers, the Mother Tongue Languages Department will also be conducting the Mother Tongue Language Intensive Programme from Thursday 16 May to Tuesday 21 May during curriculum hours.

44th Speech and Prize-Giving Day (Friday 26 April 2024)

17 CTSS is celebrating our 44th Speech and Prize-Giving Day on Friday 26 April 2024. We are honoured to invite our present and past Clementeens who are prize winners, as well as their parents and guardians to attend the ceremony. Our Sec 2 and 3 Prize Giving Ceremony will be held during ASPIRE Time on 29 April and 6 May 2024 respectively. We look forward to celebrating the successes of all our Clementeens on that day.

Sec 4/5 CCA Stand-Down (Friday, 26 April 2024)

18 In view of the upcoming National Examination for graduating students, Sec 4 and 5 students will hand over and stand down from their CCA after 26 April 2024.

Secondary 4/5 English and Mother Tongue Languages Oral Exams (Friday 3 May to Thursday 9 May 2024)

19 The English and Mother Tongue Languages Oral Exams will be held from Friday 3 May to Thursday 9 May 2024, after curriculum hours. The results for the oral exam will be included in the Preliminary Exam. Students will be informed of their individual date and time slot by their subject teachers.

Mid-Year Parent-Staff Interaction (Thursday 23 May and Friday 24 May 2024)

20 Our Mid-Year Parent-Staff Interaction will be held either via phone call or Zoom this year. An announcement will be put up on Parent Gateway to invite you to register your mode of communication with the CCA Parent in May 2024. You may choose the slots on either Thursday 23 May or Friday 24 May 2024.

Leadership Handover Ceremony (Thursday 23 May 2024)

21 The Leadership Handover Ceremony will be held on the morning of Thursday, 23 May 2024, as part of the end of term programme. This event aims to acknowledge the dedication and leadership demonstrated by our Upper Secondary Student Leaders over the past year. It signifies a significant moment where the present leaders take a step back, paving the way for the incoming leaders to assume their roles. We eagerly anticipate commemorating the accomplishments and development of our Clementeens during this ceremony.

Sec 4/5 Art, Music, Design & Technology (D&T) Intensive Programme (1st week, June holidays)

22 The Aesthetics and Craft & Technology department will be conducting an Intensive Programme for all Sec 4 and Sec 5N(A) Art, Music and Design & Technology (D&T) students in the first week of June school holidays. The focus is on enabling Art, Music and D&T students to complete their O and N Level coursework examination. The schedule is shown below.

Secondary 4NA and 4NT 27 May – 30 May 2024, 8:00 am – 3:00 pm

Secondary 4E and 5NA 28 May – 30 May 2024, 8:00 am – 3:00 pm

23 Please note that students' attendance is compulsory. Your consent will be sought through Parents Gateway in a separate notice. For clarifications, please write to Mrs Magdalene Peh (HOD/Craft, Technology and Aesthetics) at yeo_hwee_ching_magdalene@moe.edu.sg.

8th Biennial School Musical (End of Term 2)

24 At the end of Term 2, we will be putting up our 8th biennial school musical, *Dear You*. The musical is a six-month long journey that seeks to teach our students good lessons of empathy, respect and perseverance. Students, staff and alumni are involved in the production as cast, crew or creatives, allowing them to showcase and develop their talents in their areas of interest. While the Drama Club leads this production, the rest of the school was invited to join in various roles. More details on the show will be provided nearing the date. We hope for our students, if they are not involved in the production, to attend the show as part of their aesthetics exposure, and to support their friends and schoolmates.

FOR PARENTS/GUARDIANS' SUPPORT

Promoting Punctuality

25 Punctuality is an important habit that contributes to academic success and personal development. By arriving on time, students cultivate a sense of responsibility and discipline, setting the tone for a productive day of learning. It has been observed that some Secondary 4 and 5 students have been recalcitrant latecomers. It is crucial for them to correct this behaviour promptly, especially considering the upcoming National Examination.

26 The morning flag raising ceremony begins at 7:35 am and thus all Clementeens must be at the designated assembly area (school hall / quadrangle / classroom) at **7:30 am**. We appreciate your partnership in emphasising the value of being punctual and contribute to creating a positive learning environment.

Safety and Security Related Matters

27 The school appreciates that the majority of our parents/guardians are cooperative and partners with us in ensuring the safety and security of our staff and students. We would like to remind parents/guardians on the following:

- a. Visitor Declaration. To enable the accounting of all visitors into the school compound, all visitors must register their particulars at the Security Guard Post. Do show our Security Guards any ID which can proof your identification. Upon clearance by the security guards, visitors **MUST** display the school visitor's sticker prominently on the upper right side of the shirt/blouse.
- b. No Parking/Waiting at the Foyer. Please be reminded that the road along the foyer is meant to be a drop-off/pick-up point and not for parking or waiting. Parents/guardians can park their vehicles at Carpark A if your child/ward is not ready to board the vehicle. Do wait for your child inside the car and not at the foyer area.

28 We would like to underscore the importance of attendance for our end of term activities. With the recent removal of Mid-Year Exam, schools have been encouraged to redesign the learning experiences for our students. In line with this, the school has put in place end of term cohort activities to enrich our Clementeens learning experiences and support the achievement of important learning objectives within the curriculum.

29 The end of term cohort activities aim to extend learning beyond the regular classroom-based learning to provide students with real-world applications of their knowledge. This approach reinforces academic understanding and foster collaboration and problem-solving skills. Therefore, it is imperative that students attend and participate actively in these activities. Your support in ensuring their attendance and participation will greatly contribute to their holistic growth and academic success.

30 I look forward to another school term of rich and meaningful learning together with our Clementeens. I also seek parents'/guardian's continued understanding and support to work with my staff as we nurture them holistically.

Yours sincerely,

Mdm Rasidah Bte Rahim

Principal

(This is an electronic letter. No signature is required.)